

**Foundations in Transition:
Person-Centered Strategies
for Students with Disabilities
Making the Transition to Adult Life**

December 11, 2008

January 15, February 3, March 19, 2009



INSTITUTE ON DISABILITY/UCED

Partners

- The NH Department of Education, Bureau of Special Education
- NH-RESPONDS (Response to Intervention) Project
- The LinkAbilities Project in Nashua
- The NH Community of Practice in secondary Transition

The Training Series

“Compliance and best practices”

Session 1: Rationale, regulatory requirements, assessment

Session 2: Engaging the student to lead the process

Session 3: Relevancy, rigor and creativity

Session 4: Relationships and resources

The opportunities to make a difference....

- High school offers a “free and appropriate public education” (FAPE)
- There are varied and significant resources available in a typical high school
- High school redesign offers opportunities to think “outside the box”
- High school can be the place where we “set the stage” for adult life

The faculty for the series
are practitioners who work with students
with disabilities

Planned Outcomes

- You will know how to comply with the transition and special education regulations while empowering students and families to take the lead.
 - You will have new tools to use for assessments, developing plans, and creating individualized learning plans
 - You will be more comfortable using employment and employment-related resources as an education tool.
-and have fun!