

## About the Presenter

Cheryl M. Jorgensen, Ph.D., is project director and assistant research professor with the Institute on Disability at the University of New Hampshire. She directs a teacher education project that prepares special education teachers to be inclusion facilitators. She is also the director of the National Inclusive Education Initiative for Students with Autism and Related Disabilities, supported by the Fund for the Improvement of Education.

Since 1985, Dr. Jorgensen has worked with public school teachers, parents, and administrators to increase their commitment to and capacity for including students with disabilities in general education classes. For the past several years, her work has focused on the restructuring of policies, organizational structures, and teaching practices that naturally facilitate inclusion and learning for all students.

She is the lead author of "Restructuring High Schools for All Students," "The Inclusion Facilitator's Guide," and "The Beyond Access Model: Promoting Membership, Participation, and Learning for Students with Disabilities in the General Education Classroom."

## Event Policies

*Advance registration is required and accepted in the order received. Registration is not complete until full payment or purchase order is received. Payment or purchase order must be provided at least seven (7) days prior to the event. Registrations received within six (6) days of the event may be accepted (depending upon availability) if accompanied by full payment or purchase order.*

*If an event is cancelled or postponed, registrants will be given the option of canceling their registration, receiving a full refund, applying their registration payment to another event, or attending the event if the event is rescheduled.*

*To receive a full refund, cancellations must be made in writing seven days prior to the event. Cancellations received within six days of the event are not eligible for a refund.*

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INSTITUTE ON DISABILITY / UCED  
*A University Center for Excellence on Disability*



## Fundamentals of Inclusive Education

*Workshops on the evidence and practice  
of including students with disabilities  
in the general education classroom*

### Dates:

November 20, 2009  
December 10, 2009  
March 12, 2010  
March 26, 2010

### Time:

9am – 3pm, registration at 8:30am

### Location:

Holiday Inn  
172 North Main Street, Concord, NH

### Instructor:

Cheryl M. Jorgensen, Ph.D.



# Fundamentals of Inclusive Education

Workshops on the evidence and practice of including students with disabilities in the general education classroom

## November 20, 2009 – Is it REALLY Inclusion?

### Core Beliefs and Best Practices in Inclusive Education

What IS inclusive education and how does it differ from mainstreaming and integration? What is the effect of inclusive education on students with and without disabilities? What are the core values and essential best practices that support inclusion? These and other fundamental issues will be explored in this workshop. Case studies and activities will focus on strategies for supporting schools to restructure for effective inclusive education.

**Registration Fee:** \$99

## December 10, 2009 – Promoting Membership, Participation, and Learning for Students with Significant Disabilities in the General Education Classroom

This practical, hands-on workshop will begin with a brief overview of research that shows better learning outcomes for students with intellectual and/or other developmental disabilities who are included in general education classrooms. The importance of and strategies for promoting valued membership and full participation will be emphasized. Participants will be provided with multiple examples, strategies, and planning forms for working with their students' educational teams. Methods for evaluating the impact of instruction and supports on learning will also be shared.

**Registration Fee:** \$135

*\*Includes a copy of the book "The Beyond Access Model."*

## March 12, 2010 – From Special Educator to Inclusion

### Facilitator: Role Revelations and Revolutions

The traditional Special Educator is responsible for the educational programs of a "case load" of students. His or her main job is to assure that students' Individualized Education Programs (IEPs) are administered as written, following the rules and regulations of the school and IDEA. The Inclusion Facilitator is responsible for supporting students' full membership, participation, and learning in age-appropriate general education classrooms in their neighborhood schools. This includes promoting learning of the general education curriculum as well as the goals on students' IEPs. This workshop will discuss strategies for affecting this role shift in schools.

**Registration Fee:** \$125

*\*Includes a copy of the book "The Inclusion Facilitator's Guide."*

## March 26, 2010 – From Knowing to Doing: Sharing Inclusive Education Lessons and Problem-Solving the Challenges

This practical, hands-on workshop will provide an opportunity for educators to share inclusive education lessons they have taught and receive constructive feedback from their colleagues and the presenter for improving those lessons in the future. A climate of trust and respect will be established so that participants feel safe in disclosing uncertainties and examples of when instructional plans did not work well.

**Registration Fee:** \$99

*\*Attendance at one of the other workshops in this series is required in order to attend this session.*

# Registration Form

## Fundamentals of Inclusive Education

**Time:** 9am – 3pm, registration at 8:30am

**Location:** Holiday Inn, 172 North Main Street, Concord, NH

### Please select date(s):

November 20, 2009 – \$99

December 10, 2009 – \$135

March 12, 2010 – \$125

March 26, 2010 – \$99\*

*\*You must participate in another session to attend 3/26/10*

NAME: \_\_\_\_\_

EMPLOYER/ORGANIZATION: \_\_\_\_\_

TITLE/POSITION: \_\_\_\_\_

STREET ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_

THIS ADDRESS IS MY:  HOME  WORK

DAYTIME PHONE: \_\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

*AN E-MAIL CONFIRMATION WILL BE SENT PRIOR TO THE EVENT*

### PLEASE SELECT METHOD OF PAYMENT:

CHECK #: \_\_\_\_\_  PURCHASE ORDER #: \_\_\_\_\_

*CHECKS CAN BE MADE PAYABLE TO THE UNIVERSITY OF NH*

VISA/MC#: \_\_\_\_\_

EXP. DATE: \_\_\_\_\_ TOTAL AMOUNT: \$ \_\_\_\_\_

**I UNDERSTAND AND AGREE TO THE EVENT POLICIES ON THE REVERSE (SIGNATURE REQUIRED)**

SIGNATURE: \_\_\_\_\_

*PLEASE NOTE ANY DIETARY/ACCESSIBILITY ACCOMMODATIONS HERE:*

**\*PAYMENT MUST BE RECEIVED PRIOR TO PARTICIPATION.**

## 4 Easy Ways to Register!



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